

# "Great to be part of the OWL launch"

(Event Participant)



# SUMMARY EVENT REPORT TO OUTDOOR & WOODLAND LEARNING SCOTLAND

**MAY 2015** 

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#### **BACKGROUND**

**WHY?** This was the official launch event of Outdoor & Woodland Learning (OWL) Scotland. This FREE one-day event provided a programme of presentations and workshops, plus lunch and refreshments. Within the context of Learning for Sustainability, it aimed to help participants to find out more about OWL Scotland and participate in a range of outdoor experiences, grow confidence in taking learning outdoors, gain new ideas and inspiration, and network with others.

**WHEN?** The event was held on Friday 24<sup>th</sup> April 2015. Friday is a half day for schools in Edinburgh so it was hoped the event would be more accessible to Edinburgh & Lothians based teachers.

**WHERE?** The event was held at the, John Hope Gateway, Royal Botanic Garden Edinburgh (RBGE). The indoor element took place in the Real Life Science Studio, with easy access to the Garden for workshops, lunchtime and the formal launch outdoors.

**WHO?** This event was for OWL local group members (primarily) plus educators and outdoor practitioners keen to develop their skills and expand their networks. This included teachers, countryside rangers, freelance practitioners, Forestry Commission Scotland, and Royal Botanic Garden Edinburgh.

There were 54 booked participants in total, including organisers, workshop leaders and participants.

Sectors represented included:

- OWL local group members; including Argyll & Bute, Dumfries & Galloway, Clackmannanshire, East Lothian, Edinburgh, Greater Glasgow, North Highland, Scottish Borders, Tayside plus Outdoor Learning Wales
- Forest School practitioners
- Forestry Commission Scotland staff including the OWL Scotland Manager & Education Policy Advisor
- Natural Resources Wales
- ENFOR Partners: Royal Botanic Garden Edinburgh
- Independent Trusts & Societies
- Teachers
- School pupils 2 primary and 2 secondary
- Early years staff
- Freelance consultants

**HOW?** A news release was uploaded to the OWL Scotland website in January 2015, followed by the event programme and booking form in February. These details are available on the OWL Scotland website.

The event was promoted through the OWL Scotland Manager's networks, primarily the local OWL groups, and also the event organiser circulated details via Greenspace Scotland, Learning for Sustainability Scotland and Creative STAR Learning e-bulletins, the Forest School Scotland network and posted details on the FEI (OWLS) Facebook page.

The promotion and bookings were handled by the contracted event organiser, through email bookings direct to an email address set up specifically for this event.

#### **PRESS RELEASE & PUBLICITY**

This was organised by Bonnie Maggio/ Forestry Commission Scotland. A private photographer was booked for the launch, and press invited. This included BBC Scotland and STV. Bonnie Maggio, Simon Harry and Tina Misselbrook were interviewed live on Radio Scotland; and the launch with the piñata included pupils from Dreghorn Primary. The event was featured that evening on BBC Scotland news and radio.

#### **CATERING**

The catering by Sodexo, Royal Botanic Garden Edinburgh, was contracted separately and organised by Bonnie Maggio, and Penny Martin provided Sodexo with final numbers and the programme timings in week and days leading up to the event.

In addition, Bonnie Maggio commissioned some specially made cupcakes sporting the OWL logo on top, to celebrate the launch. Each person returning an evaluation form got a cupcake in return!

#### **EVENT ADMINISTRATION & FUNDING**

**EVENT PLANNING** – The OWL Scotland Manager Bonnie Maggio booked the RBGE venue. The venue was visited by the event organiser Penny Martin, plus Bonnie Maggio and Sally York (Education Policy FCS) were shown round the venue on 3/2/15 by Max Coleman of the RBGE.

Numbers were limited to 50 people in total (the venue capacity) although a few extra people on the waiting list were given places to cover for late cancellations in the last week (3). A few people on the waiting list were given places 2 days before the event, to take total numbers to 54 in total.

An email acknowledgement was sent to participants on receipt of their application, and the event was fully booked well before 10<sup>th</sup> April 2015, Additional people on the waiting list were notified of places after this due to cancellations. Ten days before the event all participants were emailed a final programme and venue information.

Penny Martin briefed workshop leaders and presenters on the event details and requirements and collected relevant details from them. Workshop leaders were notified of workshop numbers/ participants in advance. Participants were notified of their workshop groups at

registration on the day. Everyone was allocated their first and second workshop choices.

The day before the event, Penny Martin, Bonnie Maggio, and FCS Education staff set up the internal space and got event materials in place.

#### **FUNDING & COSTS** -The event was free.

Freelance workshop leaders received a fixed fee of £200 for delivering a 50 minute workshop (a morning and repeated afternoon session), plus travel expenses at the FCS public rate. Presenters were offered travel expenses.

**TRAVEL** – Participants were responsible for organising their own travel. Parking by the venue was metered and time limited so participants were encouraged to reach the Royal Botanic Gardens by public transport and/ or by foot/ bicycle where possible, and links to parking maps were provided in advance along with the Royal Botanic Garden's own website travel information.

Details of participant travel arrangements were not collected.

#### **REGISTRATION & PROGRAMME**

**Registration** took place from 1030 am

Participants wrote their name on a Wood cookie as their name badge. To facilitate networking especially between local OWL Groups and possible new members, wood cookies had a coloured dot to indicate which area of Scotland they were from.

Each participant received an OWL Scotland bag containing:

- Programme & workshops
- Participants list
- Evaluation sheet
- OWL Scotland Leaflet

Free FCS resources were available to collect at another table:

Workshop participants' lists were posted up. There were some spaces left for late booking participants to sign up.

A separate sheet was provided for people to sign up for the optional lunchtime guided walk to the Botanic Cottage, and this proved very popular with well over 20 people signing up.

The Real Life Science Studio in the John Hope Gateway provided an ideal gathering space with seating and projection facilities, and quick access outdoors, but there was limited wall space for displays so it was decided that a marketplace was not feasible this year. OWL Scotland/ Forestry Commission brought pop-up banners.

Due to the strong outdoor focus for this event there were limited contingency plans for bad weather. Participants had been encouraged to wear suitable outdoor clothing.

The weather turned out to be generally fine and sunny although cool.

**Annex 1 -** presents the full programme & workshop summary.

**Annex 2** – provides a participants list

All leaders were required to do a risk benefit assessment for their activities. A generic site risk assessment was provided by the organiser, shared with leaders, and posted up in the Life Science room.

All leaders were asked to deliver their workshop session wholly outdoors, and there was no alternative indoor space.

There were generous opportunities for informal networking and discussion over refreshment breaks and lunch.

An optional Lunchtime Guided walk was led by Jane Corrie (RBGE Garden Guide/ research volunteer), as a stand-in for Sutherland Forsyth (RBGE) who was unable to attend that day. A large number of people signed up for this walk, well over 20, as Jane was willing to lead any group size.

Originally the home of the head gardener and containing one of the oldest classrooms of the Scottish Enlightenment, the Botanic Cottage is a rare survival from the long lost 18<sup>th</sup> century incarnation of the Royal Botanic Garden Edinburgh. Threatened with demolition a few years ago, it was saved by a community campaign, moved stone by stone across the city, and is now being rebuilt here in the Botanics as a new community and education facility for use by local groups, schools, and individuals for a wide range of activities. Jane shared more about the story, and where the cottage will be rebuilt and the exciting plans for the future.

#### **FEEDBACK FROM DELEGATES**

**EVALUATION FORMS -** All delegates were asked to complete an evaluation form (in return for an OWL Scotland cupcake), and 37 forms were returned (a return rate of 68%). Not all parts of the form were completed by some, however, so response rates varied for some elements of the form. Percentages are calculated from the total number of responses for each element.

Overall participants really enjoyed the 2015 event. However, the small number of participants at individual workshops should be taken into account when interpreting the % responses.

The analysis of the 2015 evaluation sheets can be summarised as follows:

# Overall feedback on programme & organisation

	Overall, feedback was positive and enthusiastic - the event entirely or mostly met the majority of the participants' expectations (65% and 27% respectively), while 8% were less sure scoring 'fifty/fifty'.
	The majority found the booking arrangements and advance information 'excellent' or 'good' (76% and 24% respectively), while 83% found the organisation of the day 'excellent', and 17% rated this element as 'good'.
Ve	ditional comments made: ry helpful via Email dn't know where in Botanic Gardens the event was being held
	The indoor venue was rated 64% 'excellent', 30% 'good', 5% 'satisfactory'
	The outdoor space was rated as 95% 'excellent', 5% 'good'.
	Regarding catering, 22% rated the catering as 'excellent'; 46% 'good' with 27% 'satisfactory', and 5% recorded 'poor'. This less enthusiastic rating was probably due to the fact that food was slow to be put out and people had to queue for some time, waiting for more sandwiches to be delivered. This in turn impacted on networking time and the number of people able to attend the guided walk.
Ad	ditional comments made:  Very hard and uncomfortable seats  Outdoor space 'FAB!!!'  I had 4 sandwiches!  Lunch a bit rushed for those of us on the walk  End of queue for sandwiches!
Fe	edback on presentations
	OWL Scotland update: 74% thought this %'excellent' 23%'good' and 3%'satisfactory'.
	RBGE: Ian D. Edwards, Head of Exhibitions and Events, Royal Botanic Garden Edinburgh: (Ian D. Edwards gave an impromptu presentation on the project 'nature play/ nature conservation' instead of the planned 'after the storm' talk, but this went down well with the audience). 83% thought this 'excellent' and 17%'good'
O۷	VL group project presentations:
	NE Highland OWL Group (+Dingwall Academy): Wood cabin – the 2 secondary students acquitted themselves well - 61% thought this 'excellent' and 59%'good'

	Argyll & Bute OWL Group: Outdoor learning with Argyll Primary Schools recorded 50%'excellent', 38 %'good', 9 %'satisfactory' and 3% 'poor'
	Edinburgh OWL Group: 30%'excellent', 61%'good', and 9%'satisfactory'
	Transformed! From dull outdoor space to Wild Woodland Walk Dreghorn Primary (Scottish Finest Woods Award winner 2014) – the primary 7 pupils did a really good presentation with their teacher Mr Gosnay, so 88% thought this was 'excellent' and 12%'good'
	<b>Optional guided walk</b> to restored 18 <sup>th</sup> C Botanic Cottage project* and new community & education facility; led by Sutherland Forsyth (Botanic Cottage Community Engagement Co-ordinator) 40%'excellent', 50%'good', 10%'satisfactory'
Fe	edback on workshops
	Simple food outdoors: Susie Kelpie & Cath Evans, Royal Botanic Garden Edinburgh: 37%'excellent', 42% 'good', 10%'satisfactory', 2% 'poor'
	Huge trees and tiny bees: Jane Garven, Outdoor Educator: 62%'excellent', 38%'good'.
	Super Soil – so not dodgy dirt: Sally York Forestry Commission Scotland & Kirsten Leask Soil Association Scotland: 73%'excellent', 27%'good'.
•	dditional comment: Sorry I missed it but heard lots of people talking out this workshop & how excellent it was.)
	Literacy in the outdoors – Literally! Ross Preston Rowan Ecology & Education Support: 70%'excellent', 23%'good', 6%'satisfactory'.

### Feedback on what participants have gained by attending

- Sharing ideas & for activities. Networking, remaking friendships
- Re-establishing links with my Scottish colleagues! Finding out about current themes and practices in outdoor learning in Scotland
- Networking/ educationally
- Ideas from workshops, networking
- Information, promotional
- Practical ideas and wonderful to connect with like-minded people
- Networking, resources for activities
- Very much so when implementing things in my early years setting
- Good networking opportunity
- I will be taking a lot of new knowledge away from this
- Lots of ideas, support & knowledge
- Networking & ideas

- It has reassured me that what I am doing in my school is on the right line. I am not forest Schools trained so kind of am finding my way on my own. It has also allowed me to network with others and find out about local groups
- Networking
- Ideas for developing cluster group working
- Guidance / information on working with SSERC/ using food grown in school grounds
- Strengthening 'network' connections
- Meeting people from other groups
- Networking
- Gathering of information
- Good networking, loads of ideas from workshops
- Networking & workshops very useful
- New ideas and networking for outdoor learning
- Reconnecting with like-minded people & being inspired by talks and workshops
- Networking
- Meeting old and new friends thinking in a new way!
- Networking with other partners we can work with in school
- Networking and learning activities
- Meeting more outdoor folk, pricking up tips on outdoor learning and interesting presentations
- Contacts, a day outside, inspiration
- Really liked both workshops sessions with Ross (on) literacy & Sally & Karen soil thanks
- Contacts, new ideas for activities lovely relaxed day with like-minded folk
- New ideas & renewed enthusiasm!
- Great networking good to see what others are doing new ideas
- Networking & learning from others
- Growing understanding about what an OWL group is/ could be
- Meeting other 'owl' orientated teachers/ practitioners
- Practical ideas for early years/ mindfulness & literacy outdoors (free resources)
- New links to ideas
- Lovely chance to network, meeting old friends & several great new connections
- A couple of very good activities which give me topics of discussion with Teachers at the forthcoming Borders Schools day and additional resource to handout and to refer
- Nature play/Nature conservation a really good talk and something to pass on!
- Increased networking, raised awareness of OWLS/ other cluster groups
- Discovered a wealth of user-friendly free quality resources
- Recharged my ideas bank batteries and renewed my enthusiasm!

# Feedback on the most important issue of the day for participants or their organisation

 That we succeed in getting more & more children out in the fresh air for longer & longer

- Information on the transformation from FEI to OWL
- Education
- Ideas
- Bringing stakeholders together & celebrating
- Contacts, networking, ideas
- Outdoor learning ideas & contacts
- Early years
- Exploring different ways outdoors
- Finding out more about how other groups operate
- Meeting & talking to other cluster groups members & discussing group issues/ projects/ objectives etc.
- Getting outdoor learning accepted as core in schools
- How we can get more involved with schools in our area
- Vast range of activities & network for FCS in northern cluster to focus on
- Taking learning outside
- Networking
- Great to be part of the OWL launch
- Workshops
- Keep spreading the word!
- Just highlighting how important it is to get outdoors
- Discussions in car on way here and back
- Finding out about local groups
- Venue good speakers
- Learning about OWL, meeting people
- Catching up with everyone, networking setup
- Inspired by primary school presentation & soil workshop
- To make sure our OWLS group is well integrated as part of national picture
- Information gathering
- All 3 above
- Botanic guy (Ian) using children to manage ecosystems
- Running a good workshop! And making connections
- The Networking!
- Feedback to ideas and pointers, shared experiences
- Ross Preston's talk very pertinent to a couple of ideas which has developed thoughts for introduction into Ayrshire, should they be willing, and working up planned CPD for the Borders.
- To provide valuable feedback on the day to the NE cluster group to hopefully enhance our ideas bank & resources and discuss examples of good practice from presentations & workshops.
- GREAT TO BE PART OF OWLS (the bigger picture)!

#### Suggestions for improvements at future events

- No more beating up of owls!
- Closer to Wales please! There is always a very warm welcome. this event always delivers a quality experience. Rather than improve it, I would just like an additional catching up with similar GB wide colleagues. Thanks guys, great to catch up XX
- Good mix, no ideas for better format
- Great workshops!

- Great day fab event!
- Larger venue so others could come along- had lots of folk interested and didn't get a space
- Meeting people from other OWL groups
- More detailed info on workshops as I didn't feel I learned anything new on literary one (guess I should have picked a different one)
- More workshops less indoors
- Lots of people here are now real experts in outdoor learning so its really difficult to find ideas that are new more ideas needed/ time to share ideas
- More tea, coffee, cakes, sarnies!
- More info on what OWL is and how you can get involved
- List people's contact details on the participants' list
- More learning, case studies, networking so more of the same
- Time over lunch to talk to others
- A short slot for regional groups to get together?
- Great event!
- Unfortunately I was only able to attend 1 workshop session. It would be good to have notes on the other 3 as I wanted to attend them all!
- More time to network at lunchtime.

#### **Acknowledgements**

Thanks to all those involved in the organisation and administration of the event. In particular, a big thanks to:

- ✓ Staff at Royal Botanic Garden Edinburgh for support before and during the event
- ✓ Generous contributors for enjoyable workshops and stimulating presentations.
- ✓ All the enthusiastic participants for bringing their own skills into the mix!

#### For any further information, contact

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## ANNEX 1

# OUTDOOR & WOODLAND LEARNING SCOTLAND LAUNCH 24<sup>TH</sup> APRIL 2015 Royal Botanic Garden Edinburgh, Inverleith Row, Edinburgh

## **PROGRAMME**

1030	Registration, refreshments & networking
1100	Welcome and Introduction  Bonnie Maggio, Outdoor & Woodland Learning Scotland Sally York, Education Policy Advisor, Forestry Commission Scotland
1115	Royal Botanic Gardens Edinburgh & 'After the Storm' lan D. Edwards, Head of Exhibitions and Events Royal Botanic Garden Edinburgh
1130	<ul> <li>OWL local spotlight 1         OWL group project presentations:         <ul> <li>Simon Harry &amp; Dingwall Academy (NE Highland OWL Group):</li> <li>Our wood cabin</li> </ul> </li> <li>Ross Preston (Argyll OWL Group): Outdoor learning with Argyll Primary Schools</li> </ul>
1200	Workshop Session 1 (choose 1 of 4 options)
1300	Lunch & networking Plus Optional guided walk to restored 18 <sup>th</sup> C Botanic Cottage project* and new community & education facility; led by Jane Corrie (RBGE Garden Guide/ research volunteer)
1400	Transformed! From dull outdoor space to Wild Woodland Walk Philip Gosnay, Head teacher, & P7 pupils, Dreghorn Primary (Scottish Finest Woods Award winner 2014)
1430	OWL local spotlight 2 OWL group project presentation: Barbara Middleton (Edinburgh OWL Group): Metaphors in Nature - planning the way forward for OWL Edinburgh
1445	Launch of OWL Scotland & refreshments
1515	Workshop Session 2 (choose 1 of 4 options)
1615	EVALUATION & CLOSE

#### \* Lunchtime Guided walk (optional)

Originally the home of the head gardener and containing one of the oldest classrooms of the Scottish Enlightenment, the Botanic Cottage is a rare survival from the long lost 18<sup>th</sup> century incarnation of the Royal Botanic Garden Edinburgh. Threatened with demolition a few years ago, it was saved by a community campaign, moved stone by stone across the city, and is now being rebuilt here in the Botanics as a new community and education facility for use by local groups, schools, and individuals for a wide range of activities. Find out more about the story, and find out where the cottage will be rebuilt and the exciting plans for the future.

#### **WORKSHOPS**

Those booked have registered to take part in 2 workshops out of 4 available below as one morning and one afternoon workshop (50 minute session).

WORKSHOP		WORKSHOP LEADER(S), description & expected outcomes		
1.	Simple food	Susie Kelpie & Cath Evans Royal Botanic Garden Edinburgh Harvest, prepare and taste your very own pesto/salad. Top tips for simple outdoor		
	outdoors	food preparation.		
	(All ages)	By the end of the workshop participants will have experienced harvesting and preparing plant materials for food and eaten it.		
		Jane Garven Outdoor Educator		
2.	Huge trees and tiny bees	In this workshop we'll explore connection to place through the body and the senses and how to nurture the seeds of curiosity in young children. We will go on to consider when input is required and when we need to step back and develop our observational skills.		
	(Early Years)	By the end of the workshop participants will have experienced a range of mindful approaches to outdoor learning with young children to take back and develop in their own settings.		
		Sally York Forestry Commission Scotland & Kirsten Leask Soil Association Scotland		
3.	Super Soil – so not dodgy dirt	2015 is International Year of Soil. This workshop will explore the fascinating features of soil and our absolute dependence on healthy soils.		
		By the end of the workshop people will be able to:		
	(All Ages)	appreciate the importance of soil in our lives  develop the vaca of soil in their teaching and leaving.		
		<ul> <li>develop the use of soil in their teaching and learning</li> <li>find further information about soil for use in teaching and learning</li> </ul>		
		Ross Preston Rowan Ecology & Education Support		
4.	Literacy in the outdoors – Literally!	How easy is it to develop literacy in the outdoors? This workshop looks at development of literacy for all ages using the outdoors using a Forest School ethos. You do not need to have done Forest School for this workshop.		
	(All Ages)	By the end of the workshop participants will understand how to use outdoor spaces to develop literacy for all ages. You will also have the tools to begin to tie in typical Forest School learning with literacy over a number of sessions.		

#### Information on workshop leaders:

#### Susie Kelpie & Cath Evans:

The Royal Botanic Garden Schools Education Service offers a programme of educational visits for pupils and Teachers at all levels, from early years to upper secondary. The varied Programmes we offer are all in line with the 'Curriculum for Excellence' and have a cross-curricular, holistic approach to teaching biodiversity, sciences and arts through the living world. We focus on participatory, experiential learning promoting scientific enquiry and current scientific issues in a way that is accessible and appropriate for children and Young people of any age and ability.

#### Jane Garven:

Jane is an experienced early years educator and forest school leader. She was class teacher at Cowgate under 5s Centre in Edinburgh for eight years. Now freelance, Jane is developing her own mindful outdoor education and nature connection practice.

#### Sally York:

Sally is Education Policy Advisor at Forestry Commission Scotland, which serves as the forestry directorate of the Scottish Government and is responsible to Ministers

#### Kirsten Leask

Kirsten is the Food for Life Scotland Education & Engagement Co-ordinator at Soil Association Scotland. The Soil Association is the UK's leading membership charity campaigning for healthy, humane and sustainable food, farming and land use. Soil Association Scotland was set up in 2002 to bring Soil Association expertise closer to producers, consumers and policy makers in Scotland.

#### **Ross Preston**

Ross is an Outdoor Educationalist and Ecologist, with Rowan Ecology & Education Support. As well as carrying out its ecological remit, Rowan Ecology & Education Support delivers outdoor education projects including Forest School and the delivery of Forest School Training. This includes recent work with Argyll & Bute Council to deliver a novel project for adult numeracy and literacy using Forest School in Oban, Argyll.

# **ANNEX 2**

# **PARTICIPANT LIST**

NAME		ORGANISATION	OWL GROUP
Hope	Anderson	Daisies Kindergarten	
Jan	Barr	G	Scottish Borders
Audra	Buist	Gracemount Primary School	Edinburgh
Gordon	Cairns	Govan High School LCR	-
Anna	Canning	Floramedica	Edinburgh
Kirsty	Cathrine	Caledonian Conservation Ltd	Glasgow
Karen	Clarke	Natural Resources Wales	Outdoor Learning Wales
Deborah	Cooper		Greater Glasgow
Tom	Cooper	Urban Roots	Greater Glasgow
Jane	Corrie*	RBGE Garden Guide/ volunteer researcher	
Kim	Craigie	Freelance	Greater Glasgow
Elizabeth	Denyer	Craigclowan Preparatory School, Perth	Tayside tbc
Heidi	Docherty	r Grui	Edinburgh
lan	Edwards*	Royal Botanic Garden Edinburgh	
Robin	Fuller	Forestry Commission Scotland, Dumfries and Borders Forest District	Dumfries & Galloway
Jane	Garven (W)	Freelance	Edinburgh tbc.
Kendal	Gator	Craiglockhart Primary School	Edinburgh
Philip	Gosnay (P)	Dreghorn Primary School	
+ P7 pupil	(P)	Dreghorn Primary School	
+ P7 pupil (	P)	Dreghorn Primary School	
Fiona	Hamilton	Tighnabruaich Primary School	Argyll
Simon	Harry (P)	Dingwall Academy	North Highland
Stephen	Jack	Forestry Commission Scotland, North Highland Forest District	
Susie	Kelpie (W)	Royal Botanic Garden Edinburgh	0 4 0
Matt	Keyse	Field Studies Council Millport	Greater Glasgow
Kirsten	Leask (W)	Soil Association Scotland	A II
Linda	Leyland	Strachur Primary school	Argyll

Emma	Little	Gartocharn Primary School	
Greg	Macfarlane	Forestry Commission Scotland (South Scotland Conservancy - Selkirk area office)	Scottish Borders
Bonnie	Maggio (O)	Forestry Commission Scotland	Scotland wide/ Tayside
Julia	Marshall	St. Crispin's (Special) School	Edinburgh tbc
Penny	Martin (O)	Freelance	Tayside
Jane	Mather	Magical Nature Stories	Edinburgh
Jenny	McAllister	Outdoor Nursery Edinburgh	Edinburgh
Barbara	Middleton (P)	Community Learning & Development East, Edinburgh	Edinburgh
Karen	Millar	Edinburgh College	Edinburgh
Tina	Misselbrook	Sanderson's Wynd Primary Tranent	East Lothian
Tracey	Morrison	Forestry Commission Scotland, North Highland Forest District	
James	Olgivie	Forestry Commission Scotland	
Emma	Platt	Crichton Carbon Centre	Dumfries & Galloway
Stephanie	Porteous	Cherry Blossom Nursery School	
Stephanie Ross	Porteous Preston (P/W)	Freelance, Rowan Ecology & Education Support	Argyll
•	Preston (P/W) Ross	Freelance, Rowan Ecology &	Argyll North East Scotland
Ross	Preston (P/W)	Freelance, Rowan Ecology & Education Support	North East Scotland
Ross Pamela	Preston (P/W) Ross	Freelance, Rowan Ecology & Education Support Stick With Nature	
Ross Pamela Susan	Preston (P/W) Ross	Freelance, Rowan Ecology & Education Support Stick With Nature Dingwall Academy Dingwall Academy Dingwall Academy	North East Scotland
Ross Pamela Susan + pupil (P)	Preston (P/W) Ross	Freelance, Rowan Ecology & Education Support Stick With Nature Dingwall Academy Dingwall Academy	North East Scotland
Ross Pamela Susan + pupil (P) + pupil (P)	Preston (P/W) Ross Swallow (P)	Freelance, Rowan Ecology & Education Support Stick With Nature Dingwall Academy Dingwall Academy Dingwall Academy	North East Scotland  North Highland
Ross Pamela Susan + pupil (P) + pupil (P) Elizabeth	Preston (P/W) Ross Swallow (P) Tindal	Freelance, Rowan Ecology & Education Support Stick With Nature Dingwall Academy Dingwall Academy Dingwall Academy Dumfries and Galloway Council University of Edinburgh, PhD	North East Scotland  North Highland
Ross Pamela Susan + pupil (P) + pupil (P) Elizabeth Rebekah	Preston (P/W) Ross Swallow (P) Tindal Tauritz	Freelance, Rowan Ecology & Education Support Stick With Nature Dingwall Academy Dingwall Academy Dingwall Academy Dumfries and Galloway Council University of Edinburgh, PhD student	North East Scotland  North Highland  Dumfries & Galloway
Ross Pamela Susan + pupil (P) + pupil (P) Elizabeth Rebekah Fiona	Preston (P/W) Ross Swallow (P)  Tindal Tauritz Vacher	Freelance, Rowan Ecology & Education Support Stick With Nature Dingwall Academy Dingwall Academy Dingwall Academy Dumfries and Galloway Council University of Edinburgh, PhD student Gilmerton Primary School Royal Highland Educational Trust	North East Scotland  North Highland  Dumfries & Galloway  Edinburgh
Ross Pamela Susan + pupil (P) + pupil (P) Elizabeth Rebekah Fiona Karen Margon John	Preston (P/W) Ross Swallow (P)  Tindal Tauritz Vacher Valentine van Tuyl Wheeler	Freelance, Rowan Ecology & Education Support Stick With Nature Dingwall Academy Dingwall Academy Dingwall Academy Dumfries and Galloway Council University of Edinburgh, PhD student Gilmerton Primary School Royal Highland Educational Trust (RHET) The Green Team Allanton World Peace Sanctuary/ Scottish Storytelling Forum	North East Scotland  North Highland  Dumfries & Galloway  Edinburgh Fife tbc  Edinburgh Dumfries and Galloway
Ross Pamela Susan + pupil (P) + pupil (P) Elizabeth Rebekah Fiona Karen Margon	Preston (P/W) Ross Swallow (P)  Tindal Tauritz Vacher Valentine van Tuyl	Freelance, Rowan Ecology & Education Support Stick With Nature Dingwall Academy Dingwall Academy Dingwall Academy Dumfries and Galloway Council University of Edinburgh, PhD student Gilmerton Primary School Royal Highland Educational Trust (RHET) The Green Team Allanton World Peace Sanctuary/	North East Scotland  North Highland  Dumfries & Galloway  Edinburgh Fife tbc  Edinburgh

W = workshop leader P = Presenter O = Organiser \*Not at whole event